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MUSIC city COUNSELOR

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Alignment to ASCA Mindsets & Behaviors:

Mindsets:

- M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment.

Behaviors:

- B-LS 2: Creative approach to learning, tasks, and problem-solving.
- B-LS 9: Decision-making informed by gathering evidence, getting others' perspectives, and recognizing personal bias.
- B-SMS 1: Responsibility for self and actions.
- B-SMS 7: Effective coping skills.
- B-SS 6: Effective collaboration and cooperation skills.
- B-SS 8: Advocacy skills for self and others and ability to assert self, when necessary.

DIRECTIONS:

This lesson will take approximately 45 minutes to teach.

This Resource Includes:

- A full color and black/white version of the Problem-Solving Pirates Treasure Map.
- A full color and a black/white version of a worksheet that lets students practice solving a problem using the 5-step method.
- 24 problem-solving task cards in full color and black/white.
- A mini half-page coloring book. Please cut it in half, staple it at the top, and let students decorate it.
- 5 coloring pages, one for each step.

DIRECTIONS:

Recommended Sequence:

- 1) Review the PowerPoint or digital for Google Slides presentation. First, students learn a 5-step method for solving problems with the "Problem-Solving Pirates!" Then, the lesson walks them through a sample problem ("I have been late to school every day this week") using the 5 steps. Then, the presentation offers 5 problems that children can practice solving on their own using the 5-step method.
- 2) Review the printable Problem-Solving Pirates Treasure Map with students.
- 3) Lower Elementary: Work through solving some of the problems on the task cards (24 are included) with students using the 5-step method as a group, calling on volunteers to participate.
- 4) Upper Elementary: Give each student a task card and a "Let's Problem-Solve!" worksheet. Ask them to work through the 5 steps to solve the problem on their task card on the worksheet. They can do this individually or in small groups.
- 5) Students can complete the mini coloring book or a coloring page.

Problem- Solving Pirates Treasure Map

STEP 1:
Identify
the problem.



STEP 2:
Brainstorm
solutions.



STEP 3:
Which solution
is best?



STEP 5:
Solve your
problem!



STEP 4:
Choose your
solution.



STEP 1:
Identify
the problem.



STEP 2:
Brainstorm
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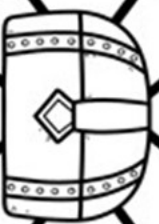
STEP 3:
Which solution
is best?



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Worksheet & Task Cards

Name: _____

Let's **PROBLEM-SOLVE!**



Step 1: Identify the problem.

Step 2: Brainstorm solutions.

Step 3: Which solution is best?

Step 4: Choose your solution.

Step 5: Solve your problem!



Name: _____

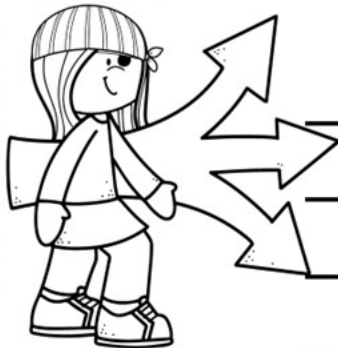
Let's **PROBLEM-SOLVE!**



Step 1: Identify the problem.



Step 2: Brainstorm solutions.



Step 3: Which solution is best?



Step 4: Choose your solution.

Step 5: Solve your problem!





**Your dog
ran through
a puddle
and got
wet.**

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**The trash
can is
overflowing.**

MUSIC CITY COUNSELOR



**Your classmates
left you out of the
game.**

MUSIC CITY COUNSELOR



**Your dad's car
broke down on the
way to school.**

MUSIC CITY COUNSELOR



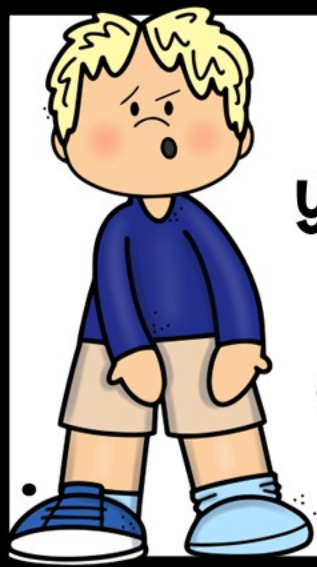
**You forgot
your lunch
money at
home.**

MUSIC CITY COUNSELOR



**You are
feeling
hungry.**

MUSIC CITY COUNSELOR



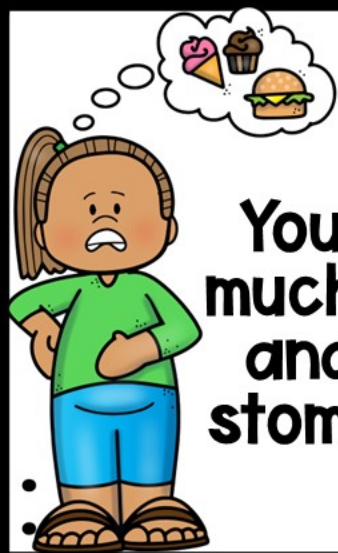
**You lost
your shoe
and the
bus is
about to
come.**

MUSIC city COUNSELOR

**Your brother is
playing his music
too loud.**



MUSIC city COUNSELOR



**You ate too
much at lunch
and have a
stomachache.**

MUSIC city COUNSELOR



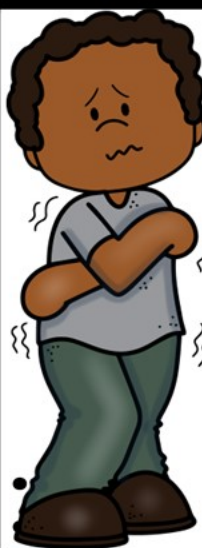
**You are
late for
school.**

MUSIC city COUNSELOR

**You spilled your hot
chocolate.**



MUSIC city COUNSELOR



**You are
feeling cold.**

MUSIC city COUNSELOR



**Your pencil
needs
sharpened.**

MUSIC city COUNSELOR



**You got
wet
walking
home
from
school.**

MUSIC city COUNSELOR



**Your room
is so
messy.**

MUSIC city COUNSELOR



**You got lost
walking
home from
school.**

MUSIC city COUNSELOR



**The
flower
that you
planted
is wilting.**

MUSIC city COUNSELOR



**You are
feeling
nervous
about a
big test.**

MUSIC city COUNSELOR

Your bicycle has a flat tire.



MUSIC CITY COUNSELOR



You got stung by a bee.

MUSIC CITY COUNSELOR



You are feeling bored.

MUSIC CITY COUNSELOR

Carlos played too rough at recess.



MUSIC CITY COUNSELOR

Kya skipped you in line.



MUSIC CITY COUNSELOR

Loretta keeps ignoring you.



MUSIC CITY COUNSELOR



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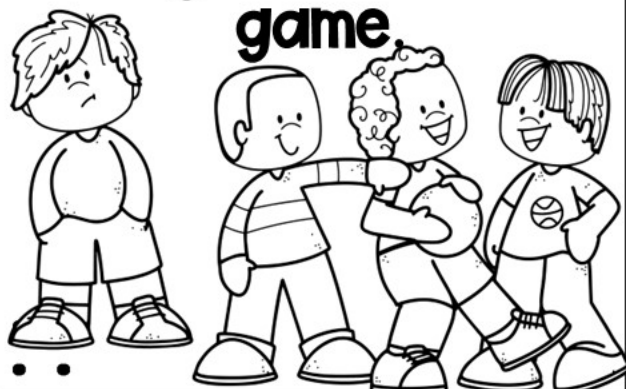
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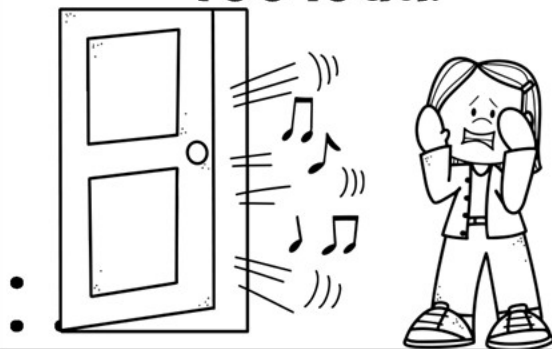
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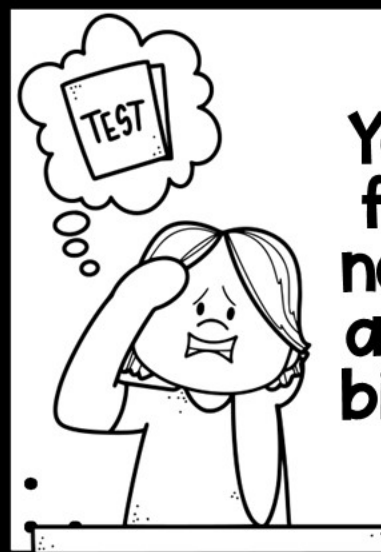
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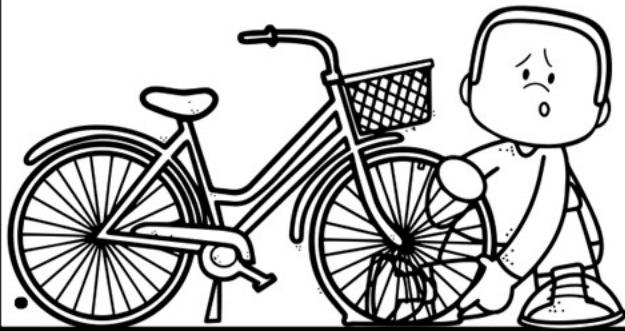
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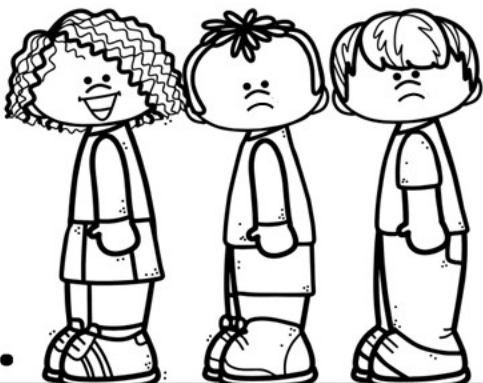
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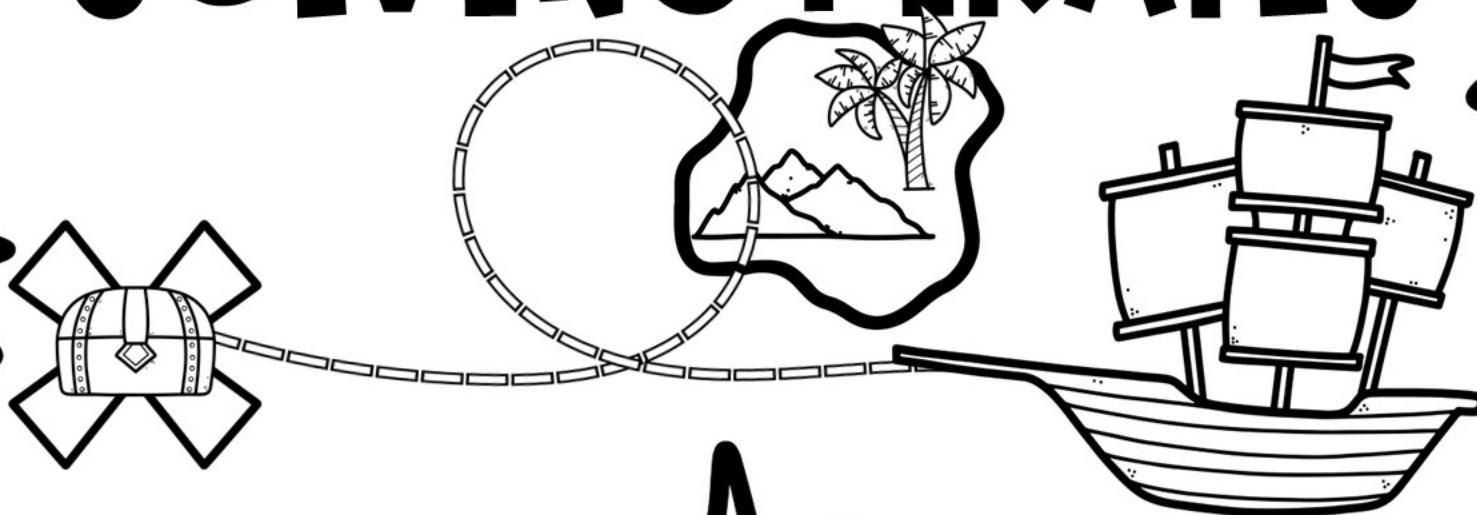


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Mini Coloring Book

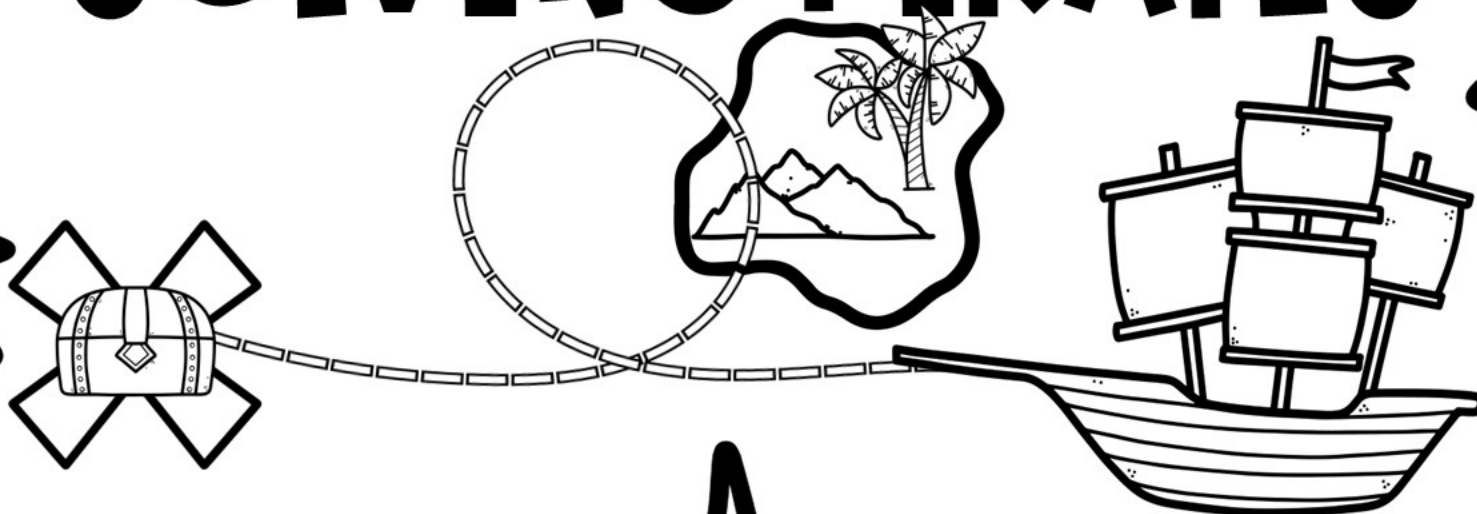
Name: _____

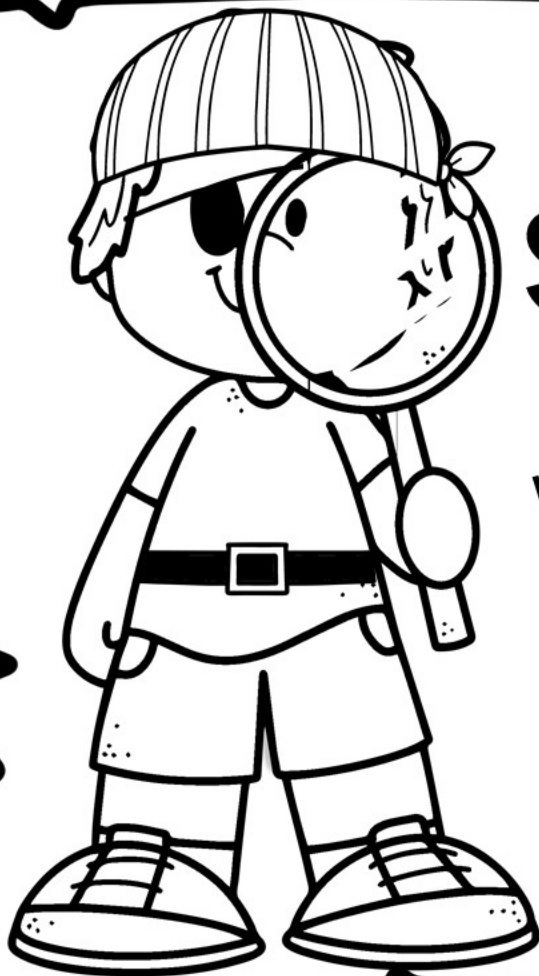
THE PROBLEM-SOLVING PIRATES



Name: _____

THE PROBLEM-SOLVING PIRATES





Step 1: Identify the problem.

What is the problem?
Describe it as clearly
as you can.



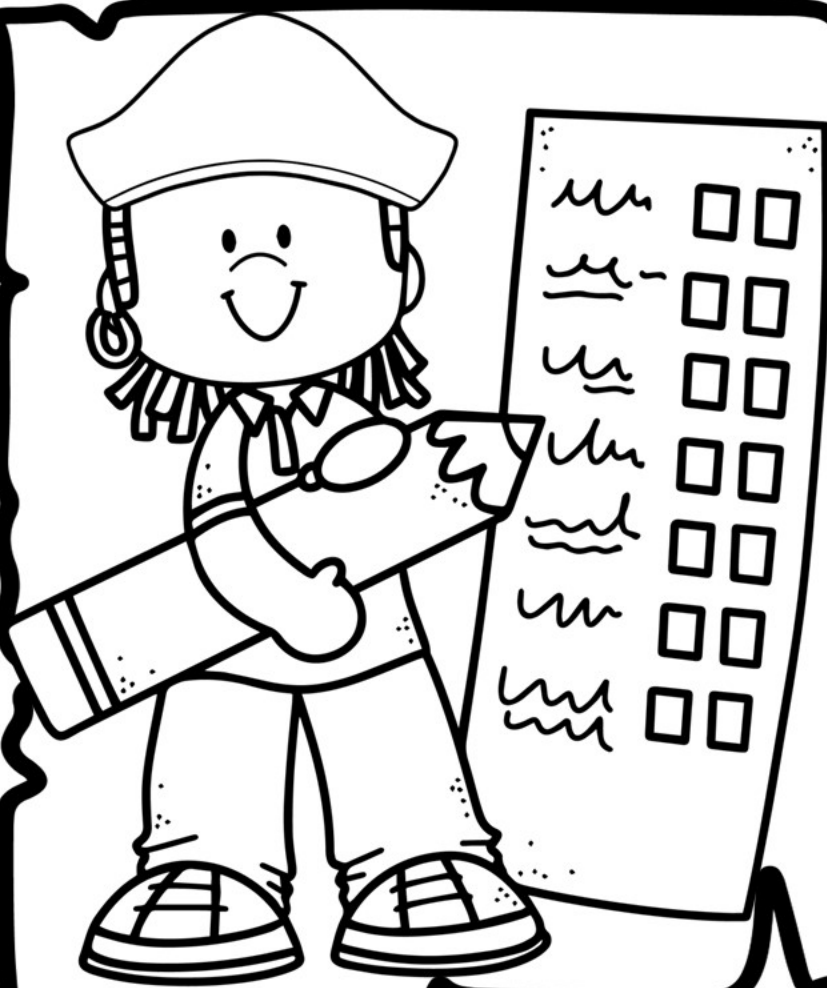
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What is the problem?
Describe it as clearly
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Step 2: Brainstorm solutions.

List all of the
solutions that
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Get creative!



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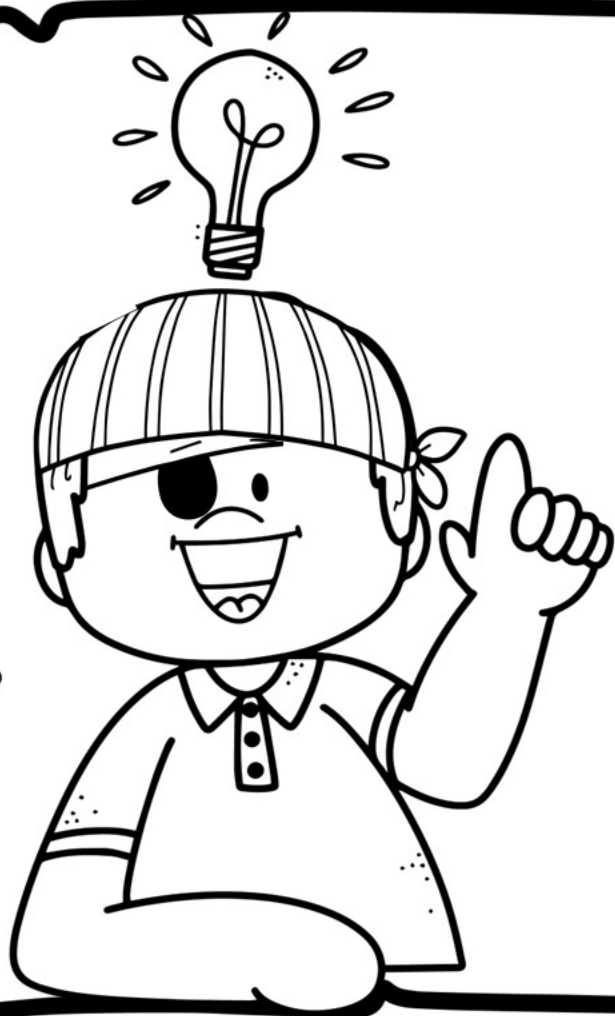
Step 3: Which solution is best?

Think about the good and the bad with each solution. Cross out the solutions that probably won't work. Circle the ones that you like best!



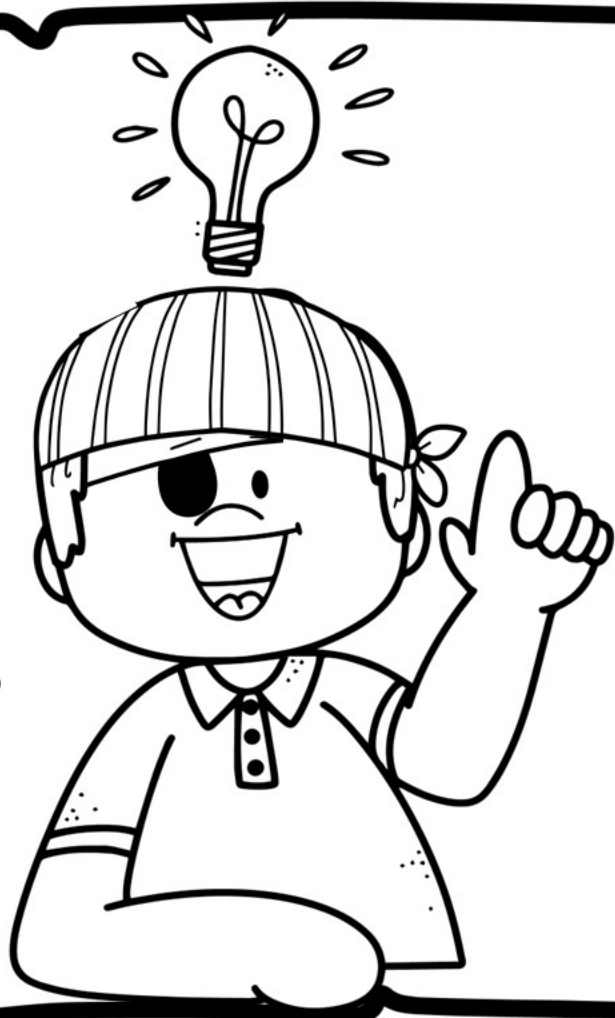
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Step 4: Choose your solution.

Pick the best solution. Decide how and when it will happen. And, do you need anyone else's help?

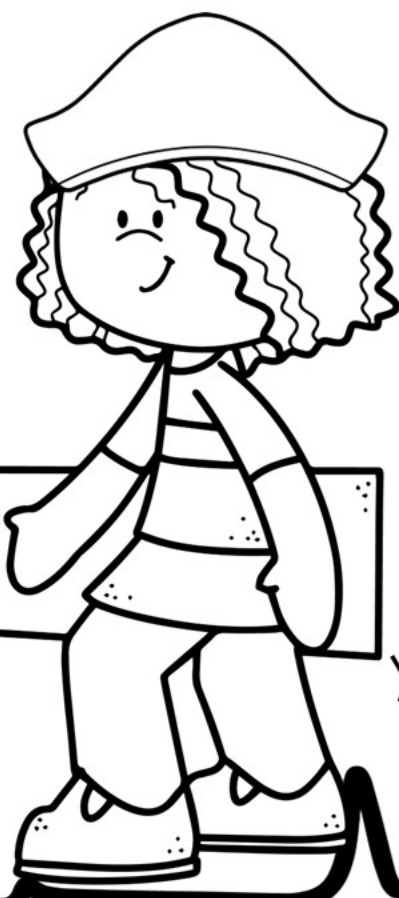


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Pick the best solution. Decide how and when it will happen. And, do you need anyone else's help?

Step 5: Solve your problem!

Take action to solve your problem! Also think about: How well did your solution work? Do you need to change anything? Would you do anything differently next time?



Step 5: Solve your problem!

Take action to solve your problem! Also think about: How well did your solution work? Do you need to change anything? Would you do anything differently next time?



Coloring Pages

Name: _____

I can be a
PROBLEM-SOLVING PIRATE!
Step 1: Identify the problem.



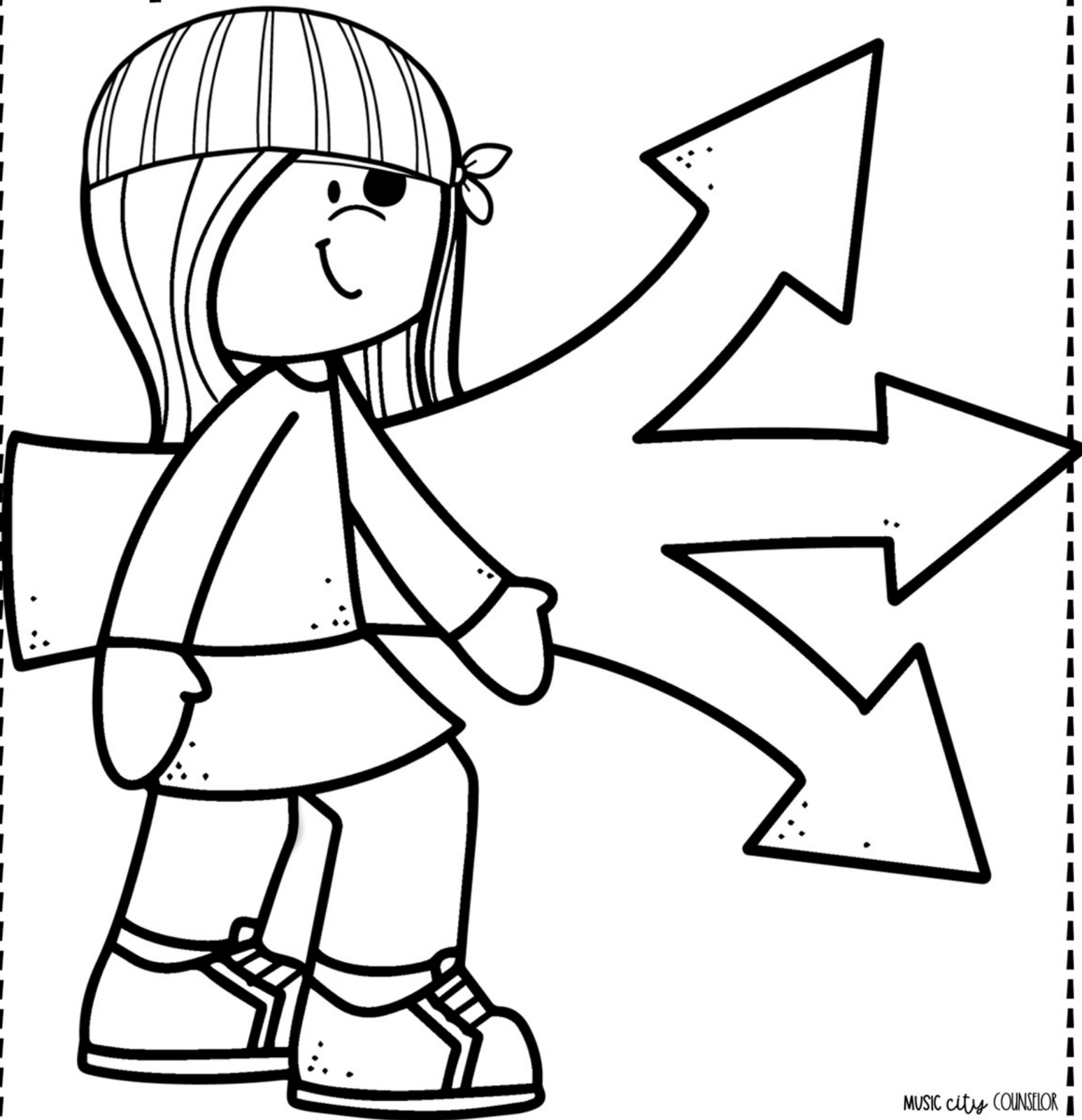
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Step 2: Brainstorm solutions.



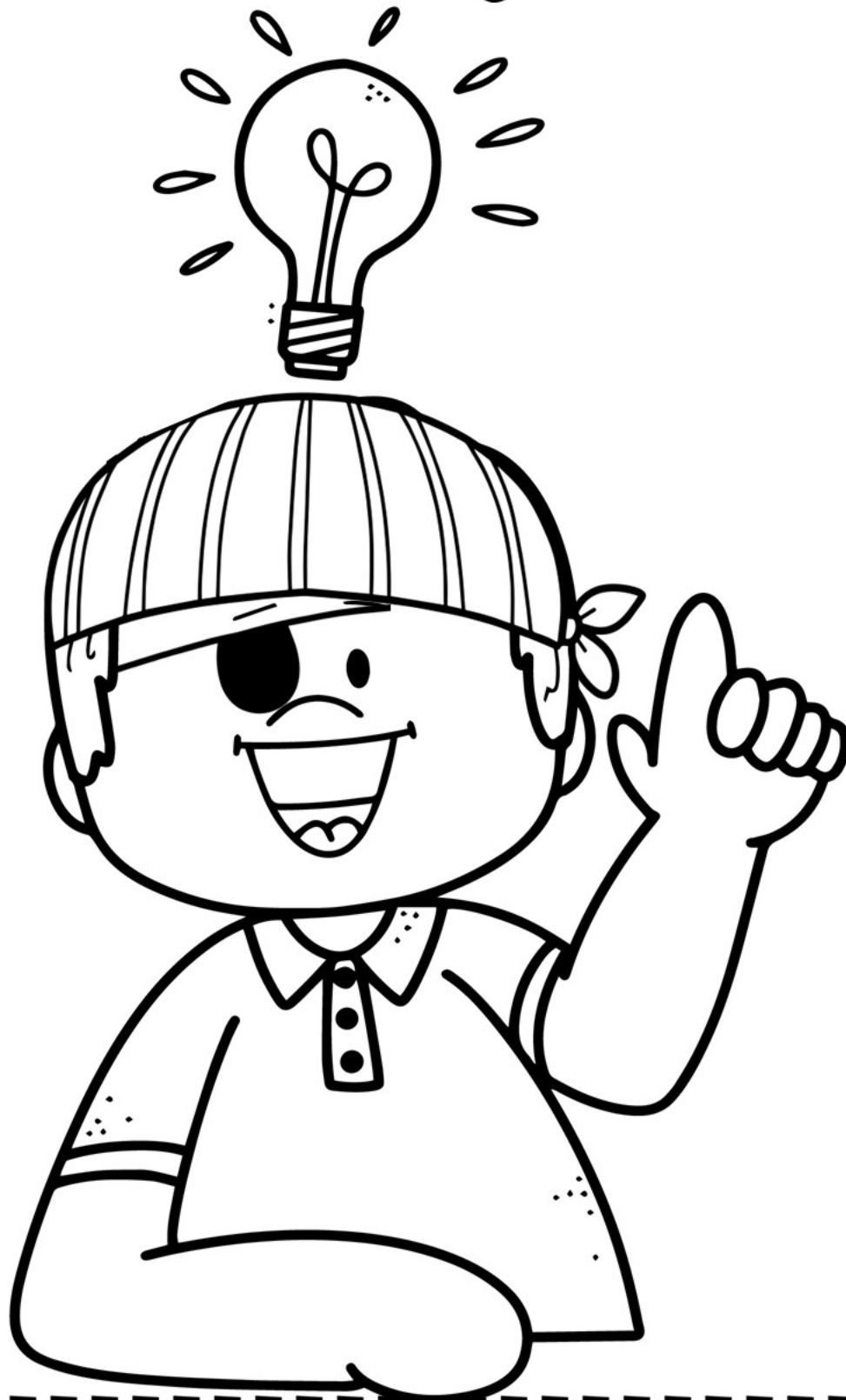
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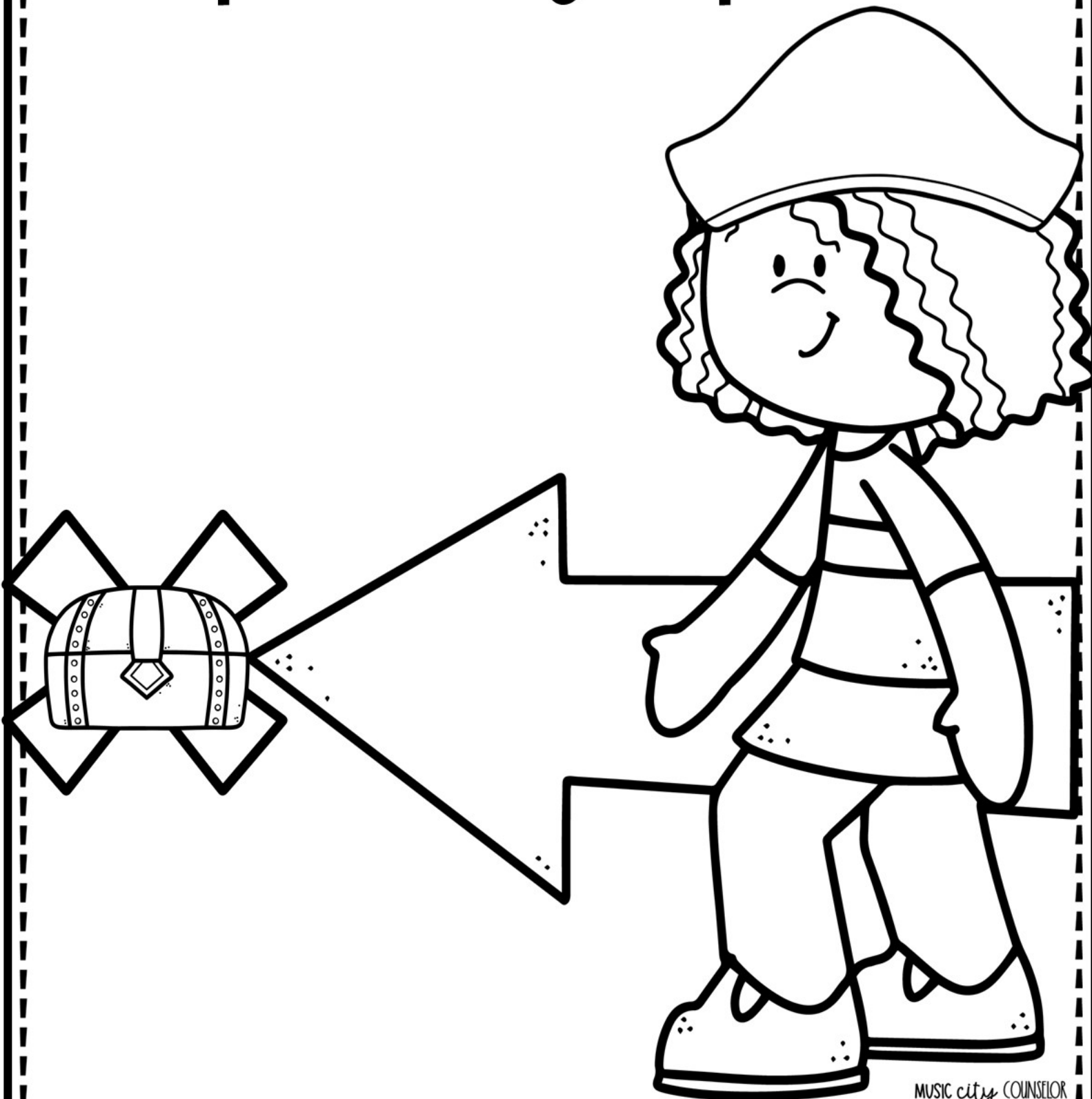
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I can be a
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Step 4: Choose your solution.



Name: _____

I can be a
PROBLEM-SOLVING PIRATE!
Step 5: Solve your problem!



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